

Bilingual Student Record for PowerSchool (ELPA Test Score Report) version 1.00

The Bilingual Student Record lists all the student ELPA test scores and ELPA screener test scores entered in PowerSchool. A report page is printed for each student and test. Tests are listed by student name and the test date in descending order.

ELPA Test scores can be selected by individual student or by school building. Report options include the ability to select active and active/inactive students.

If test scores for a school building are printed, the output file name is “pdfELPAScores <n>.PDF”, where <n> is the school building number. If a student report is selected, then the output report name is “pdfELPAStudent <n>.PDF, where <n> is the student number.

Version Change History 1.0

May 2010 – First version

PowerSchool requirements

The ELPA test score is expected to be entered in the alpha field. The report program will replace the alpha field with the numeric field value, when the alpha test score is blank and the test numeric score is greater than zero (0). The report program will replace the alpha field with the percentage field value, when the alpha test score is blank and the test percentage score is greater than zero (0).

ELPA Test Score Report option screen

- Identify the file directory where the ELPA Test Score report is created. This directory should be used each time you run the program.
- Choose the school building where the ELPA test scores are printed.
- Choose to print all the student test scores in the school building or ELPA scores for an individual student.
- Select to print active or active/inactive students.
- Select to print the last ELPA test date, or all the ELPA tests and ELPA screener tests taken by the student.

Click on the “Browse” button to select and choose the output file directory where your PDF report file is saved.

ELPA Test Score Report

PowerSchool ELPA Test Score Report version 1.0

Output file directory: C:\AttendanceWork\ **Browse**

School building: Warren Woods Tower High School 0... **Print**

Print all students **Print selected students**

Active students only **Active/Inactive students**

Print last test taken **Print all tests taken**

ELPA scores for student:

Students in selected grades: 0,1,2,3,4,5,6,7,8,9,10,11,12,14,20

Error Messages

Error messages are displayed on the bottom of the screen.

Error missing output file directory to create the report.

Please select an output file directory to create the report file.

Error a building must be selected for the report.

The report is run for individual school buildings. Select a building number in the combo box.

Error list of grade levels are required (1,2,3...).

A list of grade levels is required. Enter a list of grades "0,1,2,3,4,5,6,7,8,9,10,11,12" to include all grades in the school building.

Error select a student to print.

The option to print an individual student is set. Select a student in the combo box to print test scores for the student.

Sample ELPA Test Score Report

Warren Woods Tower High School
27900 BUNERT RD
WARREN, MI 48088

Bilingual Student Record

Student number: 1 1114 Grade: 9 UIC: 1 19

Page: 1

Date: 05/16/2011

Address: DR Birth date: 07 96 Language: LEP prgm: No
WARREN MI 48088 Mother: K Birth: Exit Code:
Phone: 571 Father: S Origin: Exit Date:

ELPA test on 03/01/2010

	Listening	Reading	Writing	Speaking	Comprehension	Overall Performance Level
Scale Score	74	71	60	73	71	653
Cut Score	71	67	65	73	68	Prof

DOMAIN	STANDARD	Percent Correct	DOMAIN	STANDARD	Percent Correct
Listening			Writing		
L.1	Follow simple and complex directions	100.0	W.1	Use conventions and formats of written English	NA
L.2	Understand spoken English to participate in social contexts	100.0	W.2	Use grammatical conventions of English	57.1
L.3	Identify main ideas and supporting details from spoken English	100.0	W.3	Write using appropriate vocabulary choice and variation	NA
L.4	Identify the meaning of vocabulary in the content areas	100.0	W.4	Construct sentences and develop paragraphs to organize writing supporting a central idea	75.0
L.5	Identify speaker attitude and point of view	100.0	W.5	Use the writing process to produce writing	NA
L.6	Make inferences and predictions	75.0	W.6	Use various types of writing for specific purposes	NA
Reading			W.7	Use multiple sources to extend writing	NA
R.1	Recognize concepts of print literacy	NA	W.8	Use tone and voice to engage specific audiences	75.0
R.2	Demonstrate phonological awareness and the relationship of listening/speaking to decoding	NA	Speaking		
R.3	Build vocabulary to develop concepts	85.7	S.1	Use spoken English for daily activities within and beyond the school setting	NA
R.4	Understand and use grammatical structures of English to improve reading comprehension	NA	S.2	Engage in conversations for personal expression and enjoyment	NA
R.5	Read and demonstrate comprehension of main ideas and supporting details	100.0	S.3	Use spoken English and nonverbal communication in socially and culturally appropriate ways	NA
R.6	Apply reading skills in social and academic contexts	NA	S.4	Use English to interact in the classroom	100.0
R.7	Read for research purposes	100.0	S.5	Provide and obtain information; express and exchange opinions	100.0
R.8	Make inferences, predictions, and conclusions from reading	80.0	S.6	Demonstrate comprehension pronunciation and intonation for clarity in oral communication	100.0
R.9	Analyze style and form of various genre	NA	S.7	Present information, concepts, and ideas to an audience of listeners on a variety of topics	75.0
R.10	Identify authors voice, attitude, and point of view	100.0	S.8	Use strategies to extend communicative competence	100.0