PowerSchool Standards Template What to Put in Each Column

Column	Description
A 1 Allowassignment Con 2 FALSE 3 FALSE 4 FALSE 5 TRUE 6 TRUE 7 TRUE 8 TRUE	Allowassignment: Put TRUE opposite all entries that teachers will be using to grade. Also use true for all subheadings and major headings without subheadings. Put FALSE opposite all other entries.
Conversionscale Conver	Conversionscale: For all items marked TRUE in the previous column, put the code that represents the grade scale being used for that item. Several different grade scales can be set up in PowerSchool. This process is covered under the Conversion Scales section of your binder.
Courses 0100,1101,1102,1100,0102,0110,0098 0100,1101,1102,1100,0102,0110,0098 0100,1101,1102,1100,0102,0110,0098 0100,1101,1102,1100,0102,0110,0098 0100,1101,1102,1100,0102,0110,0098 0100,1101,1102,1100,0102,0110,0098	Courses: Include the course numbers (separated by commas) of all the courses that will be using that standard. This list will be different for the items graded by the classroom teacher and those graded by enrichment teachers.

Description			
First Grade Standards	Name of standar		
Language Arts		leading	
Reading	Subl	eading	
Demonstrates phonemic awareness and phoni	ics skills		
Applies word-solving strategies	Sta	ndards	
Reads grade level text			
Reads fluently with expression			
Comprehends a variety of texts			Description
Demonstrates self-monitoring strategies			Description:
Demonstrates enthusiasm for reading			Include the name of the standard group,
Language Arts Assessments	Subl	eading	heading, subheading and standards.
DRA Level			
Recognizes Dolch Words	Sta	ndards	
Recognizes letters			
Produces letter sounds			
Blending			
Segmenting			
Rhyme Choice			
G1 G1.LA.R G1.LA.R.1 G1.LA.R.2 G1.LA.R.3 G1.LA.R.4 G1.LA.R.5 G1.LA.R.6 G1.LA.R.7 G1.LA.A.7			Identifier: Defines the hierarchy of the standards structure. You can use whatever naming conventions you would like, but the pattern needs to follow the pattern here: G1 – name of standard group G1.LA – heading G1.LA.R – subheading G1.LA.R.1 – first standard under subheading
Includecommen FALSE FALSE FALSE FALSE FALSE FALSE			Includecomment: Leave as false unless you want to include a narrative type comment.

	1 2 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4		 Level: 1 – standard group – used just once 2 – major headings (language arts, math, social studies, etc) 3 – subheadings (reading, writing, etc) 4 – actual standards that teachers will be entering scores for.
Identifier	Includecommen Leve	el Listparent	
G1	FALSE	1	
G1.LA	FALSE	2 G1	Listparent:
G1.LA.R	FALSE	3 G1.LA	Based on identifier – almost the same, but
G1.LA.R.1 G1.LA.R.2	FALSE FALSE	4 G1.LA.R 4 G1.LA.R	with last period and letter(s) or number(s)
G1.LA.R.2	FALSE	4 G1.LA.R	removed.
G1.LA.R.3	FALSE	4 G1.LA.R	
G1.LA.R.5	FALSE	4 G1.LA.R	It represents one level up from the
G1.LA.R.6	FALSE	4 G1.LA.R	identifier.
G1.LA.R.7	FALSE	4 G1.LA.R	
G1.LA.A	FALSE	3 G1.LA.K	
	Van Dyke Grade 1 G1.LA G1.LA.R G1.LA.R.1 G1.LA.R.2 G1.LA.R.3 G1.LA.R.4	<u>\$</u>	Name: This can be copied from the Description or Identifier column. It is the name/code for the standard that teachers will see when they enter the grades.
1	stparent Name Van Dyke Gra	Sortorder 1 1	Sortorder:
2 G		1	Works together with Level .
	1.LA G1.LA.R	1	 Mark the sort order of the 1 item at
	1.LA.R G1.LA.R.1	1	level 1 as 1.
	1.LA.R G1.LA.R.2	2	 Mark the sort order of all items at
	1.LA.R G1.LA.R.3	3	level 2 as 1, 2, 3, etc.
	1.LA.R G1.LA.R.4	4	 Mark the sort order of all items at
	1.LA.R G1.LA.R.5	5	level 3 as 1, 2, 3, etc.
4 6	1.LA.R G1.LA.R.6	6	More the content of all items of

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Mark the sort order of all items at

level 4 as 1, 2, 3, etc.

3 G1.LA

4 G1.LA.R

G1.LA.R.7

G1.LA.A

	r\		
r Subject	area	T	
1			
1 Language	e Arts		Subjectarea:
1 Reading			Just what it says.
1 Reading			
2 Redding			
3 Reading			
4 Reading			
5 Reading			
6 Reading			
7 Reading			
	e Arts Assessments		
1 Language	e Arts Assessments		
_	Туре		
-	4		
-	4		
-	4		
-	4		
_	4		Type:
-	4		Fill in with 4 (for school standard) all the
_	4		way down.
_	4		,
	4		
_	4		
_	4		
_	4		
	1		